

Research Methodology

Unit I: Research Formulation and Design

Dr. Ratnesh Prasad Srivastava
Department of CSIT, GGV, Bilaspur (C.G)

Academic Year 2026-2027

Preface

These lecture notes provide a comprehensive overview of research formulation and design, covering the fundamental concepts, types, and processes of research. Throughout these notes, we will use the **Electrical Chakki** (electric grinder) as a running example to demonstrate various research concepts in a relatable, everyday context.

Contents

1	Foundations of Research	2
1.1	What is Research?	2
1.2	Motivation for Research	2
1.3	Objectives of Research	3
2	Research Methods vs. Methodology	4
2.1	Understanding the Distinction	4
2.2	Research Methods	5
3	Types of Research	6
3.1	Descriptive vs. Analytical Research	7
3.2	Applied vs. Fundamental Research	7
3.3	Quantitative vs. Qualitative Research	8
3.4	Conceptual vs. Empirical Research	8
4	The Research Process	9
5	Criteria of Good Research	11
5.1	Ethical Imperative	11
5.2	The 8 Criteria of Good Research	12
6	Practice Activities	14
6.1	Research Type Identification Exercise	14
6.2	Self-Study Assignment	15
7	Summary and Key Takeaways	16

1 Foundations of Research

1.1 What is Research?

Research is a systematic process of inquiry that transforms questions into answers, moving from the unknown to the known. It involves:

- Systematic investigation
- Critical analysis
- Evidence-based conclusions
- Contribution to knowledge

Key Characteristic

Research is not merely data collection or information gathering—it is a structured approach to discovering new knowledge or validating existing knowledge.

Electrical Chakki Example: Understanding the Problem

Consider an Electrical Chakki (electric grinder) used in Indian households for grinding spices and grains.

Everyday Observation: Users notice that the chakki becomes slower over time and sometimes stops working completely.

Non-Research Approach: "My chakki is broken. I'll buy a new one."

Research Approach:

- Why does the chakki become slower?
- What factors affect its performance?
- How can we improve its durability?
- What design changes could make it more efficient?

This shift from observation to systematic investigation is the essence of research.

1.2 Motivation for Research

Research motivation operates at multiple levels, as illustrated in Figure 1.

Electrical Chakki Example: Motivations at Different Levels

Personal Motivation:

- Your grandmother's chakki keeps breaking, and you want to fix it
- You're curious about how the motor works
- You want to build a better chakki for your own kitchen

Academic Motivation:

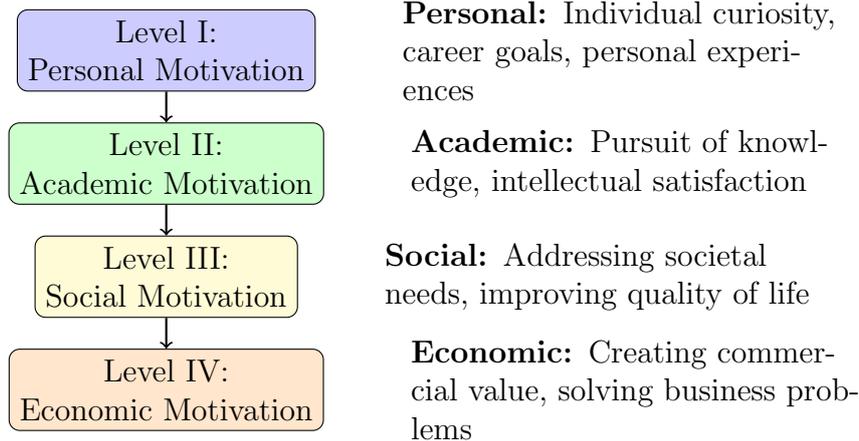


Figure 1: Levels of Research Motivation

- Understanding the physics of grinding mechanisms
- Studying motor efficiency and power consumption
- Investigating material science of grinding stones
- Publishing a paper on "Optimization of Domestic Grinding Appliances"

Social Motivation:

- Developing an energy-efficient chakki for rural areas with irregular power supply
- Creating a affordable chakki for low-income households
- Designing a chakki that preserves more nutrients in grains
- Addressing the problem of dust and particulate matter in traditional grinding

Economic Motivation:

- Starting a company to manufacture improved chakkis
- Reducing manufacturing costs while maintaining quality
- Creating export opportunities for Indian kitchen appliances
- Developing a premium product line for urban consumers

1.3 Objectives of Research

While motivation explains *why* we research, objectives define *what* we aim to achieve. Table 1 summarizes the different types of research objectives with examples from the Electrical Chakki context.

Table 1: Research Objectives with Electrical Chakki Examples

Objective Type	Purpose	Electrical Chakki Example
Exploratory	To explore unfamiliar areas	Investigating whether solar-powered chakkis could work in off-grid villages
Descriptive	To describe characteristics	Survey of chakki usage patterns: How many hours per day? Which grains are ground most? What are common problems?
Diagnostic	To identify causes	Why do chakki motors burn out frequently? Is it voltage fluctuation, overloading, or poor quality components?
Hypothesis-testing	To verify relationships	Testing if stone texture affects grinding efficiency: Hypothesis: Rougher stones grind faster but produce more heat
Predictive	To forecast trends	Predicting when a chakki is likely to fail based on usage patterns and maintenance history

2 Research Methods vs. Methodology

2.1 Understanding the Distinction

A crucial distinction that many researchers misunderstand is the difference between research methods and methodology.

Analogy: Cooking a Meal

- **Research Methods** are like cooking techniques: chopping, sautéing, baking
- **Research Methodology** is like cuisine philosophy: Why use Mediterranean ingredients? Why bake instead of fry? What nutritional principles guide your choices?

Electrical Chakki Example: Methods vs. Methodology

Research Question: "How can we improve the durability of Electrical Chakkis?"

Research METHODS (Tools and Techniques):

- **Experiments:** Testing different motor types under various load conditions
- **Surveys:** Collecting data from 500 households about chakki failure patterns
- **Material testing:** Analyzing different grinding stone compositions
- **Thermal imaging:** Measuring heat distribution during operation

- **Interviews:** Talking with chakki repair technicians about common failures

Research METHODOLOGY (Strategic Framework):

Positivist Approach:

- Assume there is an objective "best design"
- Conduct controlled experiments to measure efficiency
- Use statistical analysis to determine optimal parameters
- Focus on quantifiable metrics: motor RPM, power consumption, grinding time

Interpretivist Approach:

- Understand how users actually interact with chakkis
- Study cultural preferences: Do different communities prefer different textures?
- Explore the meaning of "good grinding" in different contexts
- Conduct ethnographic research in kitchens

Pragmatist Approach:

- Combine both approaches based on what works
- Use quantitative data for motor performance
- Use qualitative insights for user interface design
- The research question determines the methods, not ideology

2.2 Research Methods

Research methods are the tools and techniques used to conduct research:

- **Quantitative Methods:** Surveys, experiments, statistical analysis
- **Qualitative Methods:** Interviews, focus groups, content analysis
- **Mixed Methods:** Combining both approaches

Electrical Chakki Example: Methods in Action

Quantitative Study: "Measuring Grinding Efficiency"

- Test 5 different chakki models
- Measure time to grind 1kg of wheat
- Measure power consumption in watts

- Measure temperature rise after 30 minutes
- Statistical analysis: ANOVA to compare models, regression to identify factors
- Sample size: 100 trials per model

Qualitative Study: "User Experience with Chakkis"

- In-depth interviews with 20 homemakers
- Focus groups in 5 different communities
- Observation of chakki usage in natural settings
- Questions: What do you look for when buying a chakki? What problems frustrate you? How do you know when grinding is "done"?
- Thematic analysis to identify patterns in responses

Mixed Methods Study: "Comprehensive Chakki Improvement"

- Phase 1: Qualitative interviews to understand user needs
- Phase 2: Quantitative survey to measure prevalence of identified issues
- Phase 3: Experimental testing of prototype based on findings
- Phase 4: Qualitative feedback on prototype from users

3 Types of Research

Research is not monolithic; different problems require different approaches. Figure 2 illustrates the main classifications of research types.

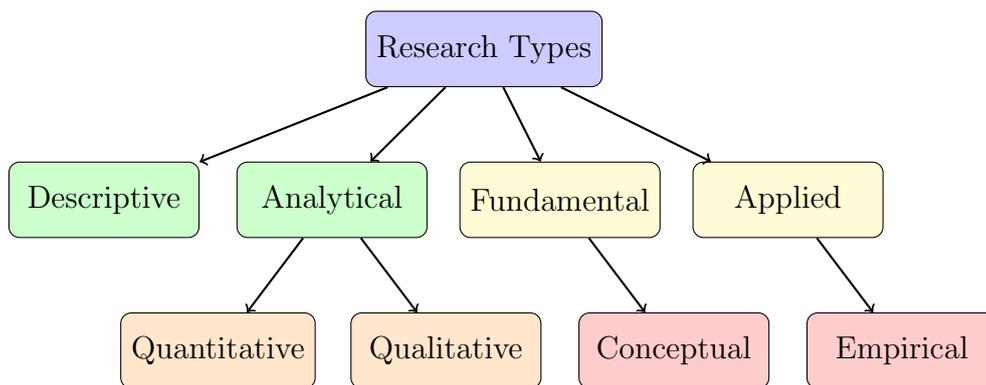


Figure 2: Classification of Research Types

Table 2: Descriptive vs. Analytical Research with Chakki Examples

Aspect	Descriptive Research	Analytical Research
Purpose	Describe situation as it exists	Understand why and how
Data Use	Primary data collection	Uses existing data
Analysis	Basic statistical analysis	Advanced, inferential analysis
Chakki Example	"72% of urban households own an electric chakki. Average usage is 45 minutes per day."	"The higher failure rate in rural areas is due to voltage fluctuations combined with poor quality capacitors, not user behavior as previously thought."

3.1 Descriptive vs. Analytical Research

Key Insight: Descriptive research answers "what," while analytical research answers "why" and "how."

3.2 Applied vs. Fundamental Research

Electrical Chakki Example: Fundamental vs. Applied

Fundamental (Basic) Research:

- **Question:** What are the fundamental physical principles of friction between stone and grain?
- **Goal:** Understanding the physics of grinding at molecular level
- **Outcome:** New theory of granular material breakdown
- **Timeframe:** 5-10 years
- **Funding:** University research grant, Department of Science and Technology
- **Publication:** "Tribological Analysis of Stone-Grain Interfaces" in Journal of Applied Physics

Applied Research:

- **Question:** How can we design a chakki stone that lasts longer and grinds more efficiently?
- **Goal:** Develop a commercial product
- **Outcome:** New composite stone material that lasts 3x longer
- **Timeframe:** 1-2 years
- **Funding:** Manufacturing company R&D budget
- **Outcome:** Patent application, new product launch

Historical Context: The laser was discovered through fundamental research (understanding light amplification). Its applications in medicine, communications, and manufacturing came later through applied research. Similarly, fundamental research on grinding mechanisms could lead to revolutionary improvements in chakki design.

3.3 Quantitative vs. Qualitative Research

Table 3 compares quantitative and qualitative research approaches with chakki examples.

Table 3: Quantitative vs. Qualitative Research with Chakki Examples

Characteristic	Quantitative Research	Qualitative Research
Data Type	Numbers, statistics	Words, images, observations
Question	How many? How much?	Why? How?
Sample Size	Large, representative	Small, purposive
Analysis	Statistical tests	Thematic analysis
Validity	Statistical significance	Credibility, transferability
Chakki Example	Survey of 1000 households: "85% prefer stainless steel chakkis"	Interviews with 20 homemakers: "I prefer the traditional stone because it gives better texture for dosa batter"

Common Misconception: Many think quantitative is 'better' or more 'scientific.' This is false. The method should fit the research question, not vice versa. If you want to know how many people own chakkis, use quantitative. If you want to know why they prefer certain features, use qualitative.

3.4 Conceptual vs. Empirical Research

Electrical Chakki Example: Conceptual vs. Empirical

Conceptual Research:

- **Activity:** Developing a theoretical framework for "appropriate technology" in kitchen appliances
- **Process:** Literature review, philosophical analysis, synthesis of existing theories
- **Question:** What should be the design principles for appliances in developing economies?
- **Outcome:** A new theoretical model: The "Sahaj Framework" for user-centered appliance design

- **No physical chakki is built or tested** — it's all ideas and concepts

Empirical Research:

- **Activity:** Testing whether a new chakki design actually works better
- **Process:** Build 50 prototypes, give them to families, collect data on performance
- **Question:** Does the new stone material reduce grinding time by 20%?
- **Outcome:** Data showing actual performance improvement
- **Based on observation and measurement from the real world**

Combined Approach:

- First, conceptual research to develop the theoretical framework
- Then, empirical research to test and validate the framework
- Finally, refined conceptual framework based on empirical findings

4 The Research Process

Regardless of type, research follows a systematic process. Figure 3 illustrates the research cycle.

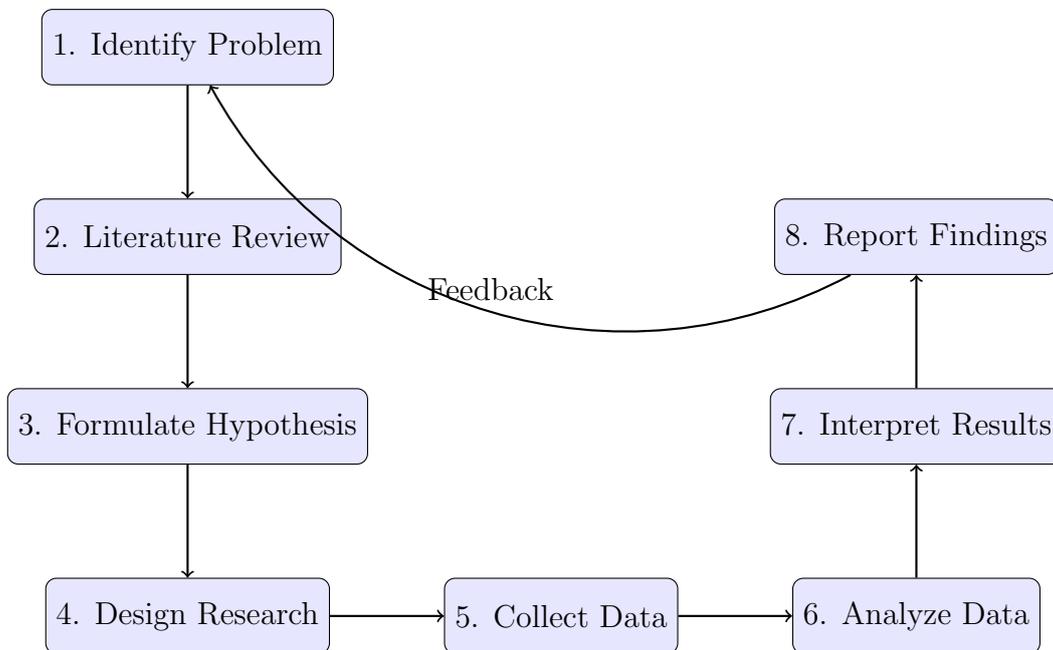


Figure 3: The Research Process Cycle

Electrical Chakki Example: Complete Research Process

Step 1: Identify Problem

- Observation: Many chakkis in rural areas fail within 6 months
- Initial question: Why do rural chakkis fail more frequently than urban ones?
- Refined research problem: "Investigating the factors affecting electrical chakki durability in rural Indian contexts"

Step 2: Literature Review

- Review existing studies on small motor durability
- Read technical papers on voltage fluctuation effects
- Study consumer reports on kitchen appliances
- Identify gaps: No existing research specifically on chakkis in rural India

Step 3: Formulate Hypothesis

- Hypothesis 1: Voltage fluctuations are the primary cause of motor failure
- Hypothesis 2: Poor quality of grinding stones contributes to overload
- Hypothesis 3: User behavior (overloading, continuous operation) is the main factor
- Null hypothesis: No relationship between these factors and failure rate

Step 4: Design Research

- Select 5 villages with different power supply characteristics
- Identify 100 households with similar chakki models
- Design data collection instruments: voltage loggers, usage diaries, maintenance records
- Plan for 12-month study period

Step 5: Collect Data

- Install voltage loggers in each household
- Provide diaries for users to record grinding duration and grains used
- Monthly visits to collect data and inspect chakkis
- Document all failures and repair records
- Interview users about their experiences

Step 6: Analyze Data

- Statistical analysis: Correlate voltage data with failure events
- Compare failure rates across villages with different power quality
- Qualitative analysis of user interviews
- Identify patterns: Failures spike during summer when voltage drops are common

Step 7: Interpret Results

- Findings confirm Hypothesis 1: Voltage fluctuations are strongly correlated with failures
- Unexpected finding: Users in areas with frequent fluctuations tend to overload the chakki thinking it will "push through"
- Conclusion: Both technical and behavioral factors matter
- Implication: Need both voltage stabilizers and user education

Step 8: Report Findings

- Write research paper for journal
- Present findings at conference
- Create summary report for chakki manufacturers
- Develop recommendations for rural electrification programs
- Share findings with participating communities

5 Criteria of Good Research

5.1 Ethical Imperative

All good research begins with ethical conduct: informed consent, confidentiality, honesty in reporting, and avoiding plagiarism.

Electrical Chakki Example: Ethical Considerations

Informed Consent:

- When interviewing households about their chakki usage, clearly explain the purpose
- Obtain permission before installing monitoring equipment
- Explain how data will be used and shared
- Allow participants to withdraw at any time

Confidentiality:

- Don't disclose individual household data
- Use codes instead of names in research records
- Aggregate data to protect privacy
- Be careful with photos showing people's kitchens

Honesty in Reporting:

- Report negative findings: Even if your hypothesis was wrong
- Don't manipulate data to make results look better
- Acknowledge when results are inconclusive
- Share all data, not just what supports your conclusions

Avoiding Plagiarism:

- Properly cite all sources in literature review
- Don't copy design ideas from competitors without attribution
- Give credit to collaborators and technicians
- Acknowledge funding sources

Special Considerations for Chakki Research:

- If testing prototype chakkis, ensure they are safe
- Don't ask households to use unsafe equipment
- Compensate participants for their time and electricity costs
- Share improvements with communities that participated

5.2 The 8 Criteria of Good Research

1. **Purpose clearly defined:** The research problem should be unambiguous
2. **Research process detailed:** Others should be able to replicate it
3. **Research design thoroughly planned:** Anticipate and address potential issues
4. **High ethical standards maintained:** Especially with human/animal subjects
5. **Limitations frankly revealed:** No research is perfect
6. **Adequate analysis for decision-maker's needs:** The analysis should address the research questions

7. **Findings presented unambiguously:** Clear tables, graphs, and explanations

8. **Conclusions justified:** Conclusions should flow logically from findings

Electrical Chakki Example: Applying the 8 Criteria

1. Purpose Clearly Defined:

- Vague: "Study chakkis"
- Clear: "Investigate the relationship between voltage fluctuation frequency and electric chakki motor failure rate in rural Uttar Pradesh"

2. Research Process Detailed:

- Specify exact model of voltage logger used
- Describe sampling method (how villages and households were selected)
- Detail the statistical tests to be used
- Document interview protocol questions

3. Research Design Thoroughly Planned:

- Account for seasonal variations (study at least one year)
- Plan for equipment failure (backup loggers)
- Consider confounding variables (age of chakki, brand differences)
- Address potential biases in self-reported usage data

4. High Ethical Standards Maintained:

- IRB approval obtained
- Informed consent from all participants
- Data anonymized
- Safety protocols for equipment testing

5. Limitations Frankly Revealed:

- "Our study only covered three districts, so results may not generalize to all of India"
- "We could not control for all brands of chakkis due to budget constraints"
- "Self-reported grinding hours may have recall bias"
- "Voltage monitoring equipment had $\pm 2\%$ accuracy"

6. Adequate Analysis for Decision-Maker's Needs:

- For manufacturers: Provide specific design recommendations

- For policymakers: Estimate economic impact of poor power quality
- For consumers: Simple guidelines for chakki maintenance
- For engineers: Technical specifications for voltage protection

7. Findings Presented Unambiguously:

- Clear tables showing failure rates by village
- Graphs showing relationship between voltage drops and failures
- Quotes from interviews illustrating user experiences
- Avoid jargon when presenting to non-technical audiences

8. Conclusions Justified:

- Don't claim "voltage fluctuations cause all failures" if data shows other factors
- Ensure recommendations follow from findings
- Acknowledge when conclusions are tentative
- Show statistical significance of key results

6 Practice Activities

6.1 Research Type Identification Exercise

Identify the research type for each of the following research titles related to Electrical Chakki:

Table 4: Research Type Identification Exercise

Research Title	Type(s)
"A Survey of Electric Chakki Ownership Patterns in Urban Indian Households"	Descriptive, Quantitative, Empirical
"Theoretical Framework for Understanding Energy Efficiency in Small-Scale Grinding Applications"	Conceptual, Fundamental
"Comparative Analysis of Stone vs. Steel Grinding Mechanisms: Why Stone Provides Better Texture for Wet Grinding"	Analytical, Applied
"Development and Testing of a Low-Cost Solar-Powered Chakki for Rural Applications"	Applied, Empirical, Experimental
"Understanding User Preferences in Kitchen Appliances: A Phenomenological Study of Chakki Usage"	Qualitative, Interpretivist
"Predicting Chakki Motor Failure Using Machine Learning Algorithms"	Predictive, Quantitative

6.2 Self-Study Assignment

Homework Assignment: The Chakki Research Project

Assignment: You are a researcher interested in improving Electrical Chakkis. Based on what you've learned in this lecture, complete the following tasks:

1. Identify 3 specific research problems related to Electrical Chakkis that interest you
2. For each problem, specify:
 - What type of research would be appropriate (descriptive/analytical, applied/fundamental, quantitative/qualitative, conceptual/empirical)
 - What might be the motivation (personal, academic, social, economic)
 - What would be the primary objective (exploratory, descriptive, diagnostic, hypothesis-testing, predictive)
 - What methods would you use
 - What methodology (positivist, interpretivist, pragmatist) would guide your approach
3. For ONE of these problems, outline the complete 8-step research process
4. Identify 3 potential ethical issues and how you would address them
5. List 5 limitations your study might have

Reading: Prepare "The Research Problem" section for our next lecture

7 Summary and Key Takeaways

- **Research** is a systematic process of inquiry, not just data collection
- **Motivation** operates at personal, academic, social, and economic levels
- **Objectives** include exploratory, descriptive, diagnostic, hypothesis-testing, and predictive purposes
- **Methods vs. Methodology:** Methods are tools; methodology is the strategic framework
- **Research types** include descriptive/analytical, applied/fundamental, quantitative/qualitative, and conceptual/empirical
- The **research process** follows a systematic cycle from problem identification to reporting
- **Good research** meets eight specific criteria and maintains high ethical standards
- The **Electrical Chakki example** demonstrates how these concepts apply to real-world research problems

Thought for the Day

”Research is formalized curiosity. It is poking and prying with a purpose.”

— Zora Neale Hurston

Chakki Thought:

The next time you see an Electrical Chakki, remember: behind every everyday object lies a world of research questions waiting to be explored.

Preview of Next Lecture

Defining and Formulating the Research Problem

We’ll explore how to transform observations and questions into well-defined research problems, using our Electrical Chakki example as a foundation.